



HKDSE Oral Discussion Example 1

HKDSE ENGLISH ORAL DISCUSSION TOPIC 1

Your principal wants to design a new menu for your school's tuck shop and has asked your group to give suggestions on what meals and snacks would be good to include. You are discussing this now.

You may want to talk about:

- what foods students will want to eat
- what foods will be good for students' health
- which foods will sell easily
- anything else you think is important

DISCUSSION EXAMPLE

Student 1: I believe the first step in designing a new menu for the tuck shop is to consider what foods students are genuinely interested in. Popular items like sandwiches, wraps, and smoothies would be good choices.

Student 2: Absolutely. Those options are not only popular but also tasty. We could offer a variety of fillings for the sandwiches and wraps, catering to different tastes—like vegetarian, chicken, or even tuna. This would ensure that there's something for everyone.

Student 3: That's a great point. Additionally, we should care about healthy options. Using whole grain bread, fresh vegetables, and lean proteins would be beneficial. Perhaps we could even include some fruit cups or yogurt as healthier snack alternatives.

Student 4: Yes, health-conscious students would certainly appreciate those choices. Moreover, we should consider items that are easy to grab and eat on the go, especially during busy school hours. Things like granola bars or nuts might sell well.

Student 1: Exactly! Convenience is key. However, we should also think about the price of these items. Students are often on a budget, so including reasonably priced options will likely boost sales.

Student 2: I agree. Offering combo deals—like a sandwich, a drink, and a piece of fruit for a set price could encourage students to buy more while feeling like they're getting a good deal.

Student 3: That's a smart strategy. We could also introduce a "special of the week" to keep the menu exciting and encourage students to try new foods. This way, we can see what's popular and adjust accordingly.

Student 4: An excellent idea! Involving students in the menu selection process through surveys could also help us identify their preferences better. This would make them feel involved and more likely to purchase.

Student 1: Indeed, building a sense of community is vital. If we create a menu that reflects the students' desires while promoting healthy eating, I believe our tuck shop will do well and the students will enjoy their meals.

